

Current Events

The *Chronicle of Higher Education* maintains a [DEI Legislation Tracker](#) which tracks state legislation that aims to limit DEI efforts.

Guides and Other Resources

The Department of Justice and the Department of Education released a [letter](#) on August 14th with information and guidance on the affirmative action decision. There is a related [Question and Answer document](#).

EducationCounsel offered a working draft of [guidance](#) in response to the affirmative action ruling.

The College Board has three guides, but note that these were written before the Supreme Court decision affecting affirmative action was released.

- [The Access and Diversity Collaborative's Action Guide for Higher Education](#): written to help institutions prepare for the likely end of affirmative action.
- [The Playbook: Understanding the Role of Race Neutral Strategies in Advancing Higher Education Diversity Goals](#): presents alternative strategies for advancing diversity.
- [Engaging Campus Stakeholders on Enrollment Issues Associated with Student Diversity: A Communications Primer](#): explores ways to effectively communicate about diversity and related issues.

The National Association of Diversity Officers in Higher Education (NADOHE) has a [resource page](#) for responding to the SCOTUS decision, including a recorded webinar.

Student Affairs Administrators in Higher Education (NASPA) has a [resource page](#) that includes their statements and briefings.

The American Association for the Advancement of Science (AAAS) has some very helpful resources, especially a recorded [presentation](#) on the recent affirmative action ruling. The following resources pre-date the ruling, but may still be useful:

[Handbook on Diversity and the Law](#)
[State Law Bans](#)
[DEI policies](#) – faculty
[DEI policies](#) – students

Neutral Strategies – faculty

Neutral Strategies – students

Research Charts – a collection of claims related to diversity and lack of diversity, with supporting evidence

DEI Questions – for interviews

Examples of Responses to State Laws

Texas State moves TRIO programs to the College of Education

UNT moves Title IX etc. to Finance and Administration

Theoretical Works

- Mathematician Eugenia Chang wrote *x + y: A Mathematician's Manifesto for Rethinking Gender*, which presents a new framework for thinking about representation.
- Targeted universalism is a framework for policy development that captures the advantages of both targeted as well as of universal strategies for addressing historical inequities.